

Solving Linear Equations (C)



Solve the following equations. Some questions will have negative, fraction or decimal answers.

Section A

1) $4x + 10 = 30$

2) $4x - 8 = 20$

3) $5 + 2x = 65$

4) $9 + 4x = -15$

5) $14 + 6x = 2$

6) $2x - 3 = -2$

7) $5 + 10x = -15$

8) $10 = 7 - x$

9) $-3 = 16 - x$

10) $-4 = 12 - 2x$

11) $25 = 46 - 3x$

12) $8 = 9 - 5x$

Section B

1) $\frac{x}{2} + 11 = 19$

2) $\frac{x}{7} - 6 = 1$

3) $12 + \frac{x}{5} = 20$

4) $3 = \frac{x}{4} - 3$

5) $7 = \frac{x}{2} - 4$

6) $-2 = \frac{x}{8} - 5$

7) $-1 = 6 + \frac{x}{2}$

8) $14 - \frac{x}{3} = 10$

9) $5 - \frac{x}{9} = -1$

10) $\frac{x+5}{3} = 12$

11) $\frac{x-4}{11} = 9$

12) $\frac{x+3}{8} = -2$

Section C

1) $3(x + 2) = 15$

2) $2(x + 5) = 24$

3) $6(x - 9) = 12$

4) $2(3x + 5) = -44$

5) $5(4x - 3) = 11$

6) $-3(2x + 1) = 21$

7) $-9(x - 4) = 54$

8) $7(x - 4) - 3 = 46$

9) $2(3x - 1) + 3 = 21$

10) $2(x + 1) + 3x = 37$

11) $12 + 4(2x + 4) = 68$

12) $3x - 2(6x - 3) = 42$

Section D

1) $x + 8 = 3x$

2) $6 + x = 2x$

3) $10 + x = 6x$

4) $3x - 24 = 5x$

5) $4x + 7 = 6x$

6) $9x + 13 = 7x$

7) $12x - 5 = 7x$

8) $5 - 2x = 8x$

9) $2 - 4x = 6x$

10) $4(x + 3) = 7x$

11) $5(2x - 1) = 16x$

12) $3(6x + 4) = 2x$

Section E

1) $9x + 2 = 4x + 12$

2) $5x + 4 = 31 + 2x$

3) $12 + 3x = 8x + 3$

4) $20 + 2x = 6 + 9x$

5) $7 + x = 13 + 4x$

6) $5x - 3 = 2x + 6$

7) $5x - 6 = 18 - 3x$

8) $8 - 2x = 4 - 6x$

9) $4x - 21 = 6x - 3$

10) $x - 3 = 1 + 7x$

11) $9x - 5 = 7 - 4x$

12) $-8x + 4 = -26x + 1$

Common Core Math Lessons 9th Grade Algebra

**Rolf K. Blank, State Education
Assessment Center (Council of Chief
State School Officers)**



Common Core Math Lessons 9th Grade Algebra:

Teaching the Common Core Math Standards with Hands-On Activities, Grades 9-12 Gary R. Muschla, 2015-04-17 Bring Common Core Math into high school with smart engaging activities Teaching Common Core Math Standards with Hands On Activities Grades 9 12 provides high school teachers with the kind of help they need to begin teaching the standards right away This invaluable guide pairs each standard with one or more classroom ready activities and suggestions for variations and extensions Covering a range of abilities and learning styles these activities bring the Common Core Math Standards to life as students gain fluency in math communication and develop the skillset they need to tackle successively more complex math courses in the coming years Make math anxiety a thing of the past as you show your students how they use math every day of their lives and give them the cognitive tools to approach any math problem with competence and confidence The Common Core Standards define the knowledge and skills students need to graduate high school fully prepared for college and careers Meeting these standards positions American students more competitively in the global economy and sets them on a track to achieve their dreams This book shows you how to teach the math standards effectively and facilitate a deeper understanding of math concepts and calculations Help students apply their understanding of math concepts Teach essential abstract and critical thinking skills Demonstrate various problem solving strategies Lay a foundation for success in higher mathematics The rapid adoption of the Common Core Standards across the nation has left teachers scrambling for aligned lessons and activities If you want to bring new ideas into the classroom today look no further Teaching Common Core Math Standards with Hands On Activities is the high school math teacher s solution for smart engaging Common Core math

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Understanding Algebra and Functions Angia E. Sperflage Macomber, 2003

Teaching Secondary and Middle School Mathematics Daniel J. Brahier, 2009 In this extensively revised third edition of Teaching Secondary and Middle School Mathematics scholar and classroom teacher Daniel Brahier presents concise current and meaningful descriptions of what it takes to be an effective teacher of mathematics With up to date research classroom tested teaching ideas and a vibrant writing style this book provides essential information on curriculum teaching and assessment issues related to middle secondary mathematics Every chapter includes a contextualizing introduction scenarios and dialogues for student reflection recommended resources for further study and closing activities and discussion questions to cement chapter concepts Jacket

State Curriculum Frameworks in Mathematics and Science Rolf K. Blank, Ellen M. Pechman, 1995 A majority of states are now involved in developing revising and implementing state frameworks in mathematics science and other core subjects The Council of Chief State School Officers completed a one year study of 60 current state curriculum frameworks in mathematics and science The purposes of this study were to define and describe state mathematics and science curriculum frameworks evaluate the role of frameworks in systemic reform and assist states with development of new frameworks Chapters in this report reflect key aspects of the design of the study including 1 a survey of states to identify frameworks and collect information about state context 2 a content analysis of key elements of the frameworks using definitions and categories developed in the study and 3 a qualitative review of specific aspects of recent frameworks by teams of experts The value of frameworks is as follows one half of frameworks link content to teacher professional development frameworks can provide a rationale for use of technology and tools in classrooms frameworks can help explain an approach to systemic reform and frameworks can assist schools in evaluating curriculum organization and resources Appendices include Elements for Analyzing State Curriculum Frameworks Definitions of Categories and Concepts for Conceptual Mapping of State Frameworks Questions for a Qualitative Analysis of State Frameworks in Mathematics and Science and Sample Vignettes Contains 34 references MKR

Wyoming Statutes Annotated Wyoming, 2007

The Ethos of a Middle School Modular Technology Education Classroom Craig Rhodes, 2002

Mathematics and Science Content Standards and Curriculum

Frameworks Rolf K. Blank, State Education Assessment Center (Council of Chief State School Officers), 1997 The Council of Chief State School Officers CCSSO collaborating with Policy Studies Associates and a panel of experts in mathematics and science education has completed a study of states curriculum frameworks development and standards setting from 1994 The Council study analyzed the content and quality of state frameworks and standards documents and examined how states are working with local educators on implementation This report describes the changing landscape of framework development and standards setting in the United States and identifies emerging issues for practitioners and policy makers The study was conducted with three kinds of data concerning the current situation of state standards and frameworks in mathematics and science A concept mapping analysis of all state curriculum frameworks and standards documents in mathematics and science was completed In order to identify all current state documents works in progress and dissemination and implementation activities interviews were held with state mathematics and science education specialists With the aggregated information from these sources a report that focuses on current and emerging policy issues pertaining to the implementation of standards based reform in mathematics and science education was developed Contains 27 references Author ASK

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State Indicators of Science and Mathematics Education, 1990

Resources in Education, 1997

Quantitative Literacy Bernard L. Madison, Lynn Arthur Steen, 2003

Journal of the Senate, State of Florida Florida. Legislature. Senate, 2014

What Students Abroad are Expected to Know about Mathematics Matthew Gandal, American Federation of Teachers, 1997

Adopting the Song of Term: An Emotional Symphony within **Common Core Math Lessons 9th Grade Algebra**

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