

**Concept-Development
Practice Page****29-2****Reflection**

Abe and Bev both look in a plane mirror directly in front of Abe (left, top view). Abe can see himself while Bev cannot see herself—but can Abe see Bev, and can Bev see Abe? To find the answer we construct their artificial locations "through" the mirror, the same distance behind as Abe and Bev are in front (right, top view). If straight-line connections intersect the mirror, as at point C, then each sees the other. The mouse, for example, cannot see or be seen by Abe and Bev.

Here we have eight students in front of a small plane mirror. Their positions are shown in the diagram below. Make appropriate straight-line constructions to answer the following.



Who can Abe see?	Eva, Flo, Guy, Han	Who can Abe not see?	Abe—Don
Who can Bev see?	Don—Han	Who can Bev not see?	Abe—Cis
Who can Cis see?	Cis—Han	Who can Cis not see?	Abe, Bev
Who can Don see?	Bev—Guy	Who can Don not see?	Abe, Han
Who can Eva see?	Abe—Flo	Who can Eva not see?	Guy, Han
Who can Flo see?	Abe—Eva	Who can Flo not see?	Flo, Guy, Han
Who can Guy see?	Abe—Don	Who can Guy not see?	Eva—Han
Who can Han see?	Abe, Bev, Cis	Who can Han not see?	Don—Han

thank to Marshall Eilenstein

Concept Development Practice Page 22 1 Answer Key

Ying Liu

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Discoveries Houghton Mifflin Company,1988-03 *Improving Business Excellence* colin mitchell,2024-09-20 This book considers how business excellence can be improved By moving away from the Industrial Age management practices and embracing the Information Age management practices of appreciation for the entire individual including body mind heart and spirit we can improve business performance By bringing this all together as shown in the business excellence solution system model that combines Performance driven leadership Management requisite variety Continual organisational learning Scarce resource preservation and an Appreciative culture *Teacher's Wraparound Edition: Twe Biology Everyday Experience* Albert Kaskel,1994-04-19 **Merrill Chemistry** Robert C. Smoot,Smoot,Richard G. Smith,Jack Price,1998

Houghton Mifflin Reading : the Literature Experience : Level 4 : Dinosauruing : Teacher's Book: 1993 ,1993 Rudolphs Pediatrics Self-Assessment and Board Review Michael D. Cabana,2013-12-11 Complemented by Rudolph s pediatrics editor in chief Colin D Rudolph editors Abraham M Rudolph et al 22nd ed c2011 **Computer Support for Collaborative Learning** Gerry Stahl,2023-01-13 Computer Support for Collaborative Learning CSCL is a field of study centrally concerned with meaning and the practices of meaning making in the context of joint activity and the ways in which these practices are mediated through designed artifacts This volume includes abstracts of papers that were presented during interactive poster sessions at CSCL 2002 Documenting an extremely heterogeneous productive phase of inquiry with broad social consequences these proceedings reflect the current state of CSCL research particularly in North America and Western Europe

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